

**AUTHENTIC LISTENING MATERIALS IN INDONESIAN CLASS.
IS IT IMPORTANT?**

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THE IMPORTANCE OF LISTENING

- Build vocabularies
- The key to achieving proficiency in speaking
- Basis for the development of all other skills

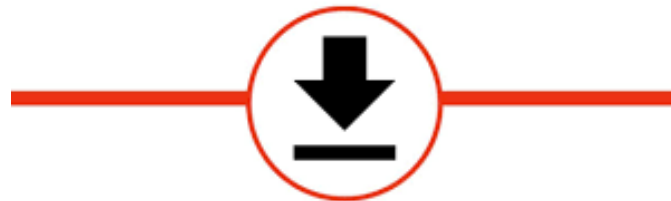
6 KEY ACTIVE
LISTENING SKILLS

					
1. PAY ATTENTION.	2. WITHHOLD JUDGEMENT.	3. REFLECT.	4. CLARIFY.	5. SUMMARIZE.	6. SHARE.

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SAMPLE OF AUTHENTIC MATERIALS FOR LISTENING



ADVANTAGES

- Familiar with the target language
- Preparing students to cope with Indonesian outside the classroom
- Avoid speech modification



BACKGROUND

- First year Indonesian students
- 3 years observation
- Pre-test and post-test



INSTRUMENT

- Pre-test; post test
- Authentic part was compiled from Kompas TV news
- Non-authentic was compiled from YouTube
- <https://www.youtube.com/watch?v=iOkVPcHIQT8>

- <https://www.youtube.com/watch?v=91mih2MUm4E>



PROCEDURE

- Pre-test were administered at the beginning of second semester (week 1)
- Post-test were administered at the end of second semester (week 16)



RESULTS — COMPARISON IN THE PRE-TEST

- No significant difference between authentic and non-authentic
- P- value <0.05 ; $n=80$; $df=79$; $t\text{-critical} = 2.000$

Test	Mean	SD	T-observed
Non-authentic	4.23	1.68	1.043
Authentic	4.28	1.63	



RESULTS — COMPARISON IN THE POST-TEST

- Students with authentic listening materials showed more enhancement in their listening ability
- P- value <0.05 ; $n=80$; $df=79$; $t\text{-critical} = 2.000$

Test	Mean	SD	T-observed
Non-authentic	4.25	1.47	6.176
Authentic	4.55	1.41	



DISCUSSION

- At the beginning, it sounds the same
- Interfering factors; text structure and content familiarity
- Non-authentic seems to be easier to process and understand
- Authentic materials seems harder at the beginning but help students' listening comprehension at the post-test stage



CHALLENGES

- Time consuming
- Materials development



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