

Title of Lesson: Moving to a New Town Lesson 1

Level: Intermediate Low

Teaching Time: 50 minutes

<p>The objectives of today's lesson: by the end of this lesson, SS will be able to:</p> <ul style="list-style-type: none"> - request information regarding train schedule using the expression “How is the train schedule to... “ - request information regarding the price of the ticket using the expression “How much does ...“ - give information regarding train operation details using the expression “The train departs/arrives at... (time)” - give information regarding the cost of the train ticket using the expression “The ticket costs...” - make a reservation and buy a train ticket using the expression “I would like to ...” - request a friend to pick him/her from the train station (functional). - Inform a friend about the arrival of the train using transitive verbs “depart, arrive” - respond to a friend’s request using the phrase “sure, as long as ...” - use intransitive verbs such as “go, depart, arrive, travel” 		
Time	Action	Material
10 minutes	<p>Warming up: Prior to class T provided SS with some information via a course management system regarding traveling by trains from and to Bandung and assigned students to study it at home and answers the questions.</p> <p>http://www.bandungview.info/2012/01/jadwal-kereta-api-dari-dan-ke-bandung.html</p> <ul style="list-style-type: none"> - T assigns two students to work together and discuss about it. - SS receive a train schedule. <p>https://www.traveloka.com/en/kereta-api/rute/jakarta-bandung-gmr-bd</p> <ul style="list-style-type: none"> - SS work in pairs and practice telling times. <p>For example: What time does the first Parahyangan train depart? What time does it arrive in Bandung?</p>	- Train schedule
10 minutes	<p>Activity 1 (Reading a dialog and answering questions)</p> <ul style="list-style-type: none"> - T pairs SS and ask them to read the dialog and answer questions. 	Handout 1: A dialog and Questions
10 minutes	<p>Activity 2</p> <ul style="list-style-type: none"> - Answers to the questions are discussed in the plenum. - T: I would like to travel by ... because it is ... Would you like to travel by train or by bus? Why? Would you like to travel by bike or by car? Would you like to travel in the morning, during the day or in the evening? Why? - Teacher engages students by asking questions using “would you like....? SS practice using the phrase “I would like...” 	Handout 2: Role Play Cards
10 minutes	<p>Activity 3 (Role Play)</p> <ul style="list-style-type: none"> - SS change partners and do a RP. - T observes the activity and take notes. - T comments on the activity when SS are done with the RP. 	Handout 3:

10 Minutes	<p>Wrap Up</p> <ul style="list-style-type: none"> - T hands students a vocabulary list and explains the difficult words. Then T assigns students to listen to the dialog between Rita and Ani at home that can be found on canvas/blackboard and answer the questions. Teacher explains that students will summarize the texts in the next class orally without reading. They will also discuss if they would rather go by bus or by train from Jakarta to Bandung and why. 	Short vocabulary list and Listening comprehension questions for SS.
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Questions for the text “Jadwal kereta api dari dan ke Bandung”

1. Who manages trains in Indonesia?
2. What passenger classes are there?
3. What services can passengers enjoy in major train stations.
4. To which cities is Bandung connected by trains?
5. How do you find information regarding the train schedule and the tickets price?

Handout 1: Dialog and Questions

Ticket seller : Good afternoon.

Ani : Good afternoon. I would like to travel to Bandung and need some information regarding the train ticket.

Ticket seller : When would you like to go?

Ani : I would like to go on Friday.

Ticket seller : The first train departs from Jakarta at 5:05 in the morning and the last train departs at 9:00 in the evening. We have two kinds of trains. Serayu and Argo Parahyangan.

Ani : Do the tickets for Serayu and Parahyangan the same?

Ticket seller : No. The ticket for Serayu is Rp 67.000 and the ticket for Parahyangan is Rp 80.000.

- Ani : I would like to travel after 10:00.
- Ticket seller : There is a train that departs at 10:30, 15:30, 18:45 and the last one departs at 20:00. The trip will take about 3 hours and 10 Minutes.
- Ani : Thank you very much. I will discuss this with my friend first.
- Ticket seller : You are welcome. Please make a reservation as soon as possible. The tickets are often sold out on the weekend.

Questions to the dialog:

1. Which day does Ani plan to travel?
2. What time does the earliest train depart?
3. Which one do you think is more comfortable? Traveling by Serayu train or by Parahyangan train? Why?
4. If Ani decides to take the train that departs at 10:30, what time will she approximately arrive in Bandung?

Handout 2: Role Play Cards

Student A: You are going to Bandung to attend a concert that begins at 3:00 pm. Since you spent a lot of money to buy the concert ticket, you don't have a lot of money left. Your budget for the train ticket is Rp.75.000. Speak with a travel agent regarding the train schedule and ask about the cost of the ticket. Make a reservation for the train.

Student B: You are a ticket seller at the train station. Based on the provided train schedule and ticket prices, give your customer information and help him/her with the reservation.

Transcription for the listening comprehension.

- Ani: Hello.
- Rita: Hello Ani, this is Rita.
- Ani: Hi Rita, how are you?
- Rita: I am well, thank you. I am moving to Bandung. I got accepted by the Institut Teknologi Bandung and will study there.
- Ani: Wow, it is a very good news. I am so happy. When are you coming?

Rita: Next Friday. I am thinking of taking a bus. There is one bus every hour to Bandung. So, I do not need to make any reservation.

Ani: There is traffic jam every day due to the road construction. It can take you six to eight hours from Jakarta to Bandung. It is better to take the train.

Rita: Hmm you are right. I could take Argo Parahyangan that departs at 10:30 from Jakarta. It arrives in Bandung at 13:39 or I could take the one that depart from Jakarta at 15:30 and arrives in Bandung at 18:39. Could you pick me up at the train station?

Ani: Sure, as long as you take the train that arrives in Bandung at 18:39. I already made a plan, but I will be able to pick you up at the train station after 17:00.

Rita: OK. I will take the train that departs at 15:30.

Rita: I'll pick you up. We stop at Restaurant Padang to have dinner afterwards and then we go to my place. You can stay until you find a place to live.

Rita: Thank you Ani. See you on Thursday.

Handout 3

Vocabulary:

Traffic jam: Due to the accident there is a traffic jam on Route 1.

Move: Since my sister is expecting twins, she and her family have to move to a bigger house.

Pick up: My mother arrives at the train station at 4:00. I am going to pick her up at the station so that she does not need to take a taxi home.

Listening comprehension questions for SS.

1. Why is Ani moving to Bandung?
2. When is she coming?
3. How long will it take if Ani takes the bus from Jakarta?
4. What time does the first train depart from Jakarta?
5. What time does the train arrive in Bandung?
6. What time does the second train arrive in Bandung?
7. Why does Ani suggest Rita to take the second train?
8. Do they plan to go directly from the train station to Ani's place?

Title of Lesson: Moving to a New Town Lesson 2

Level: Intermediate Low

Teaching Time: 50 minutes

The objectives of today's lesson: SS will be able to <ul style="list-style-type: none"> - describe her/his choice of room to rent, using “yang...” (e.g. which has AC; which has a good view) - describe room preference, using “saya lebih suka...” (e.g. I prefer...; I'd rather have...). - make a comparison between two rooms, using “antara...dan...; daripada...lebih baik...(e.g. between...and...; instead of..., I prefer...) - ask and give an address - arrange time to view the room 		
Time	Action	Material
10 minutes	Warming up: <ul style="list-style-type: none"> - T asks SS to refer to an online advertisement about “Rumah sewa kos-kosan di Jakarta” that they have read the night before (in SS’ share folder), and asks SS to take turns sharing their comments about the article. 	Rumah sewa kos-kosan di Jakarta: https://rumah.mitula.co.id/searchRE/q-rumah-sewa-kost-kosan-jakarta
10 minutes	<ul style="list-style-type: none"> - Pre-activity: SS work in pairs to look at the same online advertisement for room to rent and describe to each other their room preference and compare their choices. 	Handout: Vocabulary to show preference
10 minutes	Activity 1 (Watching a video of tips to select a room to rent) <ul style="list-style-type: none"> - Pre-activity: T asks SS to work with the same partners, and go over the list of vocabulary - T asks SS to click the link to watch 0:36-1:82 video on tips how to select a room to rent: https://www.youtube.com/watch?v=7TeThVo5zZ4 - T asks SS to list 5 tips that they hear from the video. 	Handout: a list of vocabulary to prepare before watching the video. Video link: - A dialog about tips to select a room to rent
10 minutes	Activity 2 (Reading Two Room Ads); T will make an audio recording of this activity <ul style="list-style-type: none"> - Pre-reading activity: T divides SS into two groups and asks SS to discuss the list of vocabulary. - Group 1 reads Room Ad 1 and note the specific information about the room: https://www.olx.co.id/iklan/kost-nyaman-di-sumur-batu-IDwgqOq.html#466cee5896 - Group 2 reads Room Ad 1 and note the specific information about the room: https://www.olx.co.id/iklan/terima-kost-sumur-batu-IDwIX13.html#466cee5896 - SS then exchange the information with each other and why they one and not the other. 	Handout: a list of vocabulary to discuss before reading Ad 1 and Ad 2. Video link: - A dialog about tips to select a room to rent

<p>10 minutes</p>	<ul style="list-style-type: none"> - T posts the audio recording in SS share folder so they can listen to it at their own time. <p>Activity 3 (Role Play)</p> <ul style="list-style-type: none"> - Pre-RP activity: <p>T: What are the rules that usually the tenants of a boarding house have to follow?</p> <p>SS: give the answers when T calls on them</p> <p>Possible answer: No Pet, no smoking, no guest, keeping the room clean, paying the rent on the first day of the month etc.</p> <p>T: writes the key words on the board.</p> <ul style="list-style-type: none"> - T asks SS to change partners and to a RP <p>Student A:</p> <p>You are a new student and need a room to rent that is located not far from campus. You talk to two landladies and request some information regarding: the location, the size of the room, the furniture, the rent, the rules that you have to follow as tenant, etc.</p> <p>Student B:</p> <p>You are a landlord/lady and you have a conversation with a student who would like to rent your room. Give the student information regarding the strategic location of your boarding house, the size of the room, the furniture, the rent and the rules that every tenant has to follow.</p> <ul style="list-style-type: none"> - T videotapes the RP - T posts the video in SS share folder so they can watch it at their own time. <p>Wrap Up</p> <ul style="list-style-type: none"> - T asks SS to share parts of the activities they find challenging. - T asks other SS if they can comment on their friends' statements. - T asks if SS have any questions. 	<p>Cultural Notes</p>
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Online advertisement to be read at home: <https://rumah.mitula.co.id/searchRE/q-rumah-sewa-kost-kosan-jakarta>

Pre-Activity vocabulary to show preference

- Kamar yang ini lebih praktis, karena kamar mandinya di dalam./This room is more efficient as it has an adjacent bathroom.
- Saya lebih suka kamar ini, karena jendelanya besar./I prefer this room because it has a bigger window.
- Antara gambar 2 dan gambar 3, saya lebih suka gambar 2 karena.../Between picture 1 and picture 2, I prefer picture 2 because...
- Daripada gambar 3, gambar 2 lebih baik karena.../Instead of picture 2, picture 2 is better because...

Pre-video activity:

Vocabulary:

bersih	clean
sewa	rent
lingkungan nyaman	nice neighborhood
keamanan	safety
fasilitas	facilities
susah-susah gampang	it could be easy or difficult—it depends
kesabaran	patience
memilih secara langsung	look at the room in person, not online

Audio: How to Choose a Room to Rent

<https://www.youtube.com/watch?v=7TeThVo5zZ4>

Starts at 0:36-2:18

Room Ad 1: <https://www.olx.co.id/iklan/kost-nyaman-di-sumur-batu-IDwgqOq.html#466cee5896>

Pre-reading activity:

Vocabulary:

sewa per bulan	monthly rent
uang muka	deposit
available	siap
melihat kamar	view the room
listrik	electricity
air	water
sampah	garbage

Spesifikasi

- Luas bangunan : 150 m²

- Kamar mandi : 4

Lokasi

- Alamat lokasi :
Jl. Blue Safir No.31 Sumur Batu. Kec. Kemayoran, Jakarta Pusat. selisih 1 rumah dari kantor RW.6 Sumur Batu. Kalo nyasar, tanya saja kantor RW.06
- Kota : [Jakarta Pusat](#)

kost yang aman, nyaman dan strategis di daerah sumur batu. Lokasi ada di dalam perumahan, bukan gang. Dekat dengan pusat makanan, minimarket, jalan raya, itc, RSI, halte busway, Rumah Sakit, YARSI, pasar, puskesmas.

Sudah disediakan kasur, lemari, kaca. biaya sudah termasuk listrik*

Info detail, silakan datang langsung ke TKP dan tanya-tanya sendiri ke yang punya kos-kosan.

Tanya saja lokasi kantor/balai RW 06 sumur batu, lokasi hanya selisih 1 rumah saja.

Room Ad 2: <https://www.olx.co.id/iklan/terima-kost-sumur-batu-IDwIX13.html#466cee5896>

Spesifikasi

- Luas bangunan : 82 m²
- Kamar mandi : 2

Lokasi

- Alamat lokasi :
Gang cempaka baru timur 3 rt 013 rw 05 no 17 kelurahan cempaka baru kecamatan kemayoran jak pus. 10640
- Kota : [Jakarta Pusat](#)

Terima kost daerah sumur batu sangat strategis dekat dgn univ. Yarsi, STMI, RS Islam Jakarta, ITC Cempaka Mas, Transmart, terminal dan stasiun senen

Fasilitas : tempat tidur, lemari pakaian, kipas angin

Jika berminat segera hub pak mito

Cultural Note: Ibu kos (landlady) and the rules regarding a boarding house: some boarding houses are only for women. Usually there are rules regarding a boarding house e.g. regarding guest, smoking, when students should come home at night.

Title of Lesson: Moving to a New Town Lesson 3

Level: Intermediate Low

Teaching Time: 50 minutes

<p>The objectives of today's lesson: SS will be able to</p> <ul style="list-style-type: none"> - ask about proximity to public facilities from the rented room, using “Berapa jauhnya dari kos-kosan ke toko?”/“How far is the department store from here?” - describe location of public facilities, using “Di mana pasar yang paling dekat dari sini?”/Where is the closest market from here?” - explain the transportation that they use, using “Kalau mau naik bis umum, ...”/“If you want to ride the public bus, ...” - ask and give directions, using “Bagaimana caranya ke...?”/“How do you go to...?” 		
Time	Action	Material
10 minutes	<p>Warming up:</p> <ul style="list-style-type: none"> - T asks SS to refer to the pictures of public transportation in Indonesia that they have looked at the previous night in the share folder and share their comments about the public transportation with each other. - T distributes Handout 1 and asks SS to work in pairs and match each word with the correct pictures 	<p>HW: Photos 1-3 Handout 1: Matching words and pictures of public transportation</p>
10 minutes	<p>Activity 1 (Asking Questions)</p> <ul style="list-style-type: none"> - T asks SS to work with the same partners and ask each other about their public transportation preferences. - T gives one or two questions as examples: <i>Do you have a bike/a motor cycle/ a car?</i> <i>How do you go to campus? Why?</i> <i>Do you walk to places?</i> <i>Do you often take public transportation?</i> <i>Which public transportation do you usually take?</i> 	
10 minutes	<p>For example: <i>Hasan has a bike. He rides his bike to campus. He lives not far from campus. He doesn't like to walk. He often takes public transportation to go to central city.</i></p>	<p>Handout 2: A & B</p>
10 minutes	<p>Activity 2 (Practicing asking and giving directions)</p> <ul style="list-style-type: none"> - T distributes Handout 2 and asks SS to look at the list of vocabulary and match them with some of the photos provided. 	<p>Handout 2: C</p>
10 minutes	<ul style="list-style-type: none"> - T asks SS to switch partners and practice the dialog. <i>Note: Refer to the language models for these expressions on Lesson 2.</i> - T asks if SS have any questions about the expressions. 	

	<p>Activity 3 (Answering questions about the dialog); T will make an video of this activity. <i>Note: The video is provided for SS to review the dialog.</i></p> <ul style="list-style-type: none">- SS stay in pairs and answer questions about the dialog.- T posts the video in student share folder. <p>Wrap Up</p> <ul style="list-style-type: none">- T will ask SS if there is any question.	
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Homework: Pictures of public transportation in Indonesia that SS have to look at home the night before:





Handout 1:

Ask students to work in pair and match each word with the correct picture. Then, check the answers.

motorcycle	Taxi and Grab/Gojek	rickshaw	public transportation
bus	car	train	bicycle
		horse drawn carriage	

Speaking Functional Syllabus_ Lesson 1



Handout 2:

A. Vocabulary

Permisi, di mana...?

Numpang tanya, di mana...?

Maaf, di mana perpustakaan kampus?

Ya, ke sana.

Saya belum tahu arah.

Saya maklum.

bank terdekat

kantor pos

tempat makan yang murah

terminal bus

tempat nongkrong

perpustakaan

Could you tell me...?

Could you tell me...?

Could you tell me where the library is?

Yes, it's that way.

I still don't know where everything is.

I know how you feel.

the closest bank

post office

cheap place to eat

bus terminal

hang out places

library











B. Dialog: Asking and giving directions

S1: Numpang tanya, di mana ya tempat perhentian bus di dekat sini?

Excuse me, am sorry to trouble you, but could you tell me where the closest bus station is?

S2: Ya, nggak apa-apa, di sana. Jalan terus saja dari sini. Sesudah melewati perpustakaan di sebelah kanan, belok kiri, lalu belok kanan di belokan pertama dan perhentian busnya di seberang jalan. Pasti kelihatan.

Yes, no problem, it's that way. Keeping walking straight ahead then after you pass the library on your right, you have to turn left. then take your first right and it's across from the bus station. You cannot miss it!

S1: Terima kasih banyak. Baru dua hari saya di Jakarta, jadi belum tahu arah ke mana-mana.

Thank you so much! I have only been in Jakarta for 2 days, so I don't know how to get anywhere yet.

S2: Saya maklum. Saya juga baru pindah ke sini 6 bulan yang lalu, dan sampai sekarang masih bingung cari tempat. Jakarta besar sekali.

Oh, I know that feeling. I moved here a 6 months ago, and I still don't know how to find certain places! Jakarta is so big.

S1: Baiklah saya ulang lagi. Jalan terus saja sampai ada perpustakaan di sebelah kanan, lalu belok kiri dan langsung belok kanan sesudah itu. Perhentian busnya ada di seberang jalan. Betul?

So just to double check Keep walking straight ahead till I pass the library, then I have to turn left and take the first right. Then it's across the bus stop. Is that correct?

S2: Ya, betul.

Yes, that is correct.

S1: Terima kasih bantuannya. Maaf, saya pergi dulu. Semoga busnya belum berangkat.

Well thanks for helping me. I must go and catch my bus hopefully I haven't miss it!

S2: Ya, mari.

OK, bye.

C. Questions:

1. What expressions do you use to ask for directions?
2. What do you say to clarify the directions that you hear?
3. What information did S1 ask for?
4. Can you repeat the direction S2 gave S1?
5. Did S1 miss the bus? How do you know?