

Reading Lesson Plan

Level	: Intermediate
Time allocation	: 2 x 50 minutes (First 50 minutes for pre-reading activities and actual reading; second 50 minutes for language focus and post-reading activities)
Skills	: Reading, speaking, writing, and listening
Preparation	: Instructor will prepare one full text for each student and have individual and paired work for students. Each student also has a worksheet.

Lesson Objectives:

1. Students will be able to identify main ideas in the text, i.e. things they can do to save the earth: collect garbage, recycle, bike to school, etc.
2. Students will be able to describe activities to commemorate Earth Day.
3. Students will be able to use some vocabulary related to the topic of the text in short paragraphs, such as, *mengumpulkan* (to collect), *mendaur ulang* (to recycle), *menanam pohon* (to plant trees), etc.
4. Students will be able to identify passive sentences and rewrite the sentences in active structures.
5. Students will be able to write a short report and make a role play based on Earth Day event video.

5 Things You Can Do as Student Environment Lovers



Part I: 50 minutes

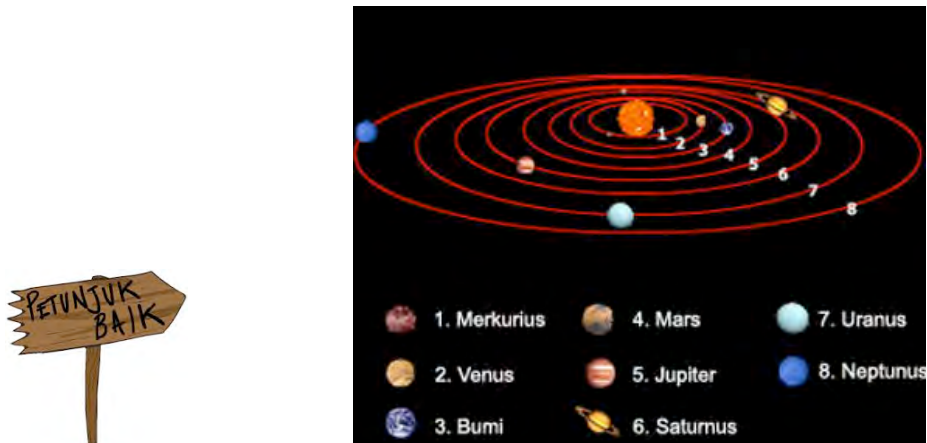
Pre-reading Activities

Individual

First Part

Answer the following questions.

- a. What is the name of the planet we live in?



- b. April 22 is a day international . What day is it ?



“Save me...!!”

“Love me...!!”

“Keep Our Earth Save”

- c. What activities are usually done to commemorate it?

- d. Below are some examples of campaign posters. What are their purposes?



- e. Who usually like to participate in this international day?
- f. What do they are called? (Teacher's note: this is to introduce the word 'volunteer')

The people below are pioneer or a person who started a movement in a particular field. They are often called the agents of change. Match the pictures below with the following descriptions.

- a. Pioneer of civil rights in the US
- b. Environmental pioneer in Bandung
- c. Anti - violence against British colonialism in India



- i. Mr. Sariban
- ii. Martin Luther King Jr.
- iii. Mahatma Gandhi

In pairs

Second part

Answer the following questions

1. You will read an article about the activities / events for Earth Day campaign. Predict activities that can be done for the campaign? Write the activities below!

- 🍏 _____
- 🍏 _____
- 🍏 _____
- 🍏 _____
- 🍏 _____

2. Which activities do you like most? Why?

While-reading Activities

Skimming

In pairs

Circle five images showing the activities for Earth Day campaign in the text!



Part B

In pairs

Match the pictures above with the following information :

- (i) image ___ discarded plastic bottles vs image___ recycled plastic bottles
- (ii) image ___ cutting trees vs image___ planting trees
- (iii) image ___ riding a motorbike vs image ___ walking and riding a bike
- (iv) image ___ littering vs image ___ collecting garbage
- (v) image ___ throwing garbage in the ocean vs image ___ putting garbage in its place

Individually

2. The following are subtitles in the text. Match them with the above information.

Subtitle	Information
Collecting trash	
Holding a recycling movement	
Cycling to school	
Planting trees in the school garden	
Being a pioneer in the putting garbage in its place	

Part C (scanning)

In pairs

Answer the following questions.

1. Why do people across the world doing positive activities to celebrate the Earth Day?
2. What activities can be done to the garabge?
3. What are the benefits of cycling to school?
4. What can be done by environmentalists to make the school more green and beautiful
5. To whom this article is written? Make a list.

Language Points

Individually

- A. Match the underlined phrases below with its corresponding pictures.
- a. Goods from plastic and Styrofoam are difficult to destroy. Let's not use goods from these materials. Image _____
 - b. Old paper can be recycled. We can create a lot of stuff from papers. Image _____
 - c. Air pollution in the city is not good for health. Pollution can be reduced by riding less motorbike/ motorized vehicle. Image _____
 - d. If more trees are planted in the environment, the air becomes cleaner and healthier. Image _____
 - e. He was chosen as the pioneer of environmental movement because he is the first to clean this dirty beach environment. Image _____



In pairs

- B. Complete the paragraphs below with vocabulary that you have used in the above exercise, such as: to plant, destroyed (adj.), to reduce, to recycle, pioneer. Adjust the verb form (if necessary).

Mr. Sariban is a _____ in an environmental movement in the city of Bandung, West Java. Every day Mr. Sariban goes around the town by bicycle and carries equipment to clean up trash around the city of Bandung. Garbage which are difficult to _____ such as plastic and nails are being collected for _____. Riding his bicycle while doing this activity, Mr. Sariban also helps the city government in _____ worsen air pollution.

Individually

- C. Work on language structure exercises below.
 Look for the passive voice. Then, modify the sentences into its active voice.
- I. Third person passive voice
 Example: (From the text)
Passive sentence
 In China, for example, workers **are required** to ride a bicycle to go work.
Active sentence
 In China, for example, the government requires workers to ride a bicycle to go to work.

Passive Sentences I

Active sentence:

Passive Sentences II:

Active sentence:

II. The passive voice: first and second person

Example: (From the text)

Passive sentence

What can you do to prove your love to the Earth?

Active sentence

You can do whatto prove your love to the Earth?

Passive Sentences I

Active sentence:

Passive Sentence II :

Active sentence:

D. Complete the following dialogue with active or passive verb! Use basic words that are provided in parentheses.

1. A: To commemorate Earth Day, what activities can we (do) _____ to (proof) _____ our love to the Earth?
B: A lot. We can (collect) _____ trash around the school to (waste) _____ in the right places.

2. Budi: Yesterday I (invite) _____ my friends to ride to school during the week. So, I'm not going to ride a motorcycle to school next week.
Tina: Wow ... nice. By cycling, we can get a little (decrease) _____ air pollution.
3. Rina: What (do) _____ by the person in the picture?
Mega: Oh ... he was (weave) _____ used coffee plastic packets into bags.
Rina: Wah... I do not know that used plastic can (weave) _____ into bags.
4. Father: Budi, for what are these small trees?
Budi: To (plant) _____ in the garden behind the school, dad.



Part II: 50 Minutes

Post-Reading Activity

Individually

1. Bring a poster or brochure (can be in English or Indonesian) about environmental activities of the love of the environment or people following you in class! Present content of the poster or brochure to your friends!
2. Choose one of the activities loving environment you want to do. Explain things on its activities (how, when, where, with whom) using at least 5 vocabulary that you get from reading.

Homework

Part A: Writing Individually

Consider the video footage from the beginning to the 2nd minute of the activities of the fashion show a kindergarten school in Bandung:

<http://tv.liputan6.com/read/2219487/hari-bumi-siswa-tk-ajarkan-mengenal-plant-drug-in-school>

You became a journalist who participated in these activities. Write a little news about its activities. Use:

- 1) active and passive sentences
- 2.) 10 important vocabularies learned from reading the text.

Part B: Role Play

Use situation of the video as the background for the main role. A student acting as a television journalist and the other as the kindergarten teacher. Use the vocabularies you learned in this lesson.

Reading Text

Source: <http://www.loop.co.id/articles/5-hal-yang-bisa-kamu-lakukan-sebagai-anak-sekolah-pecinta-lingkungan>

5 Things You Can Do as Student Environment Lovers

LOOP KITA - Posted by on 2015-09-17



In celebration of Earth Day, the world community do many things to prove their love to the earth. In China, for example, workers are required to ride a bicycle to go. So what should be done by student like you? What can you do to prove your love to the Earth? Well, this time, Loop will provide several options that you can do to celebrate Earth Day for you, Loopers.

Collecting Trash



The first choice you can do is to become a volunteer collecting garbage in public places. Disturbing view of the garbage can also damage the environment, especially the waste that are difficult to destroy like cans and plastic. You can invite classmates even one school to go to public places such as markets and bus terminal, and then collect the garbage to be dumped into the appropriate place.

Initiating a recycling movement

Movement to collect garbage can be done by recycling movement. The garbage that still can be used or recycled are collected, after which it is recycled into useful objects. For example, the garbage can be made to be recycled paper. Or perhaps plastic soap wrappers can be woven to be handbags.

Cycling to school



If indeed you have trouble getting "troops" to do these things, you can invite friends to bike to school. By cycling to school, you can reduce the level of air pollution in the surrounding environment.

Planting trees in the school garden



For his one, you can ask permission to the school, to the school principal or teacher. Each class should prepare a tree to be planted in the school garden. If you can make the school garden greener than usual, it would be a sign that you succeed.

Being a pioneer in the trash

Last, but most importantly, is to be the pioneer of putting garbage in its place. By doing this, then automatically you also help promote environmental movement. Remember how many people are littering around you? If you can invite more people to do this, then you deserve a designation as generations of environment lovers.

Well, that was some of the activities you can do to prove your love in this Earth Day. For you who claim to love, you better do these activities. In addition to environmental benefits, these activities can make you to be a generation of environment lovers.