

Content-based Lesson for Thai Language Instruction

Level: Intermediate

Authentic Material : A pop song titled “ไม่เคย” (“Never”)
<<https://www.youtube.com/watch?v=v0UvOsCi8mc&feature=youtu.be> >

Objectives: By the end of the lesson, students will be able to

Content objective:

1. talk about their precious experiences or valuable belongings, and the level of appreciation.

Language objective:

2. discuss about their precious experiences or valuable belongings by incorporating new vocabulary and syntax which are repeatedly used in the lyric, namely,

ไม่เคย aux. verb = never

มีค่า adj = to be valuable, precious

ทรมาน adj = to feel tortured, tortuous

สำคัญ adj. = to be important

แค่ไหน question word = to what extent is

คิดถึง verb = to miss

3. make sound educated guess about the story by inference from the context presented in the text.

Pre-activity: (20 mins)

Create a purpose:

1. Teacher tell the students today’s lesson is about a song entitled “Never”. Have the students watch the music video with no sound to activate students’ interest.

Activate:

2. Ask students what type of a song they think it is by identifying from the following choices:
เพลงรัก (love song) or เพลงเด็ก (children song) or เพลงสนุก (fun song) or เพลงเศร้า (sad song)?
3. Ask the students who are the main characters in this song?

Anticipate :

4. When students say it is a sad/ love song, ask them what information/words they may hear from a sad/love song. List the information/words on the board.
5. Ask students with these questions to introduce new words: How do you feel when you never get news from your loved one far away? Why do you feel bad/ sad/ tortuous... etc. New vocabulary words introduced:

ไม่เคย aux. verb = never

มีค่า adj = to be valuable, precious

ทรมาน adj = to feel tortured, tortuous

สำคัญ adj. = to be important

แค่ไหน question word = to what extent is

คิดถึง verb = to miss

Main activity (55 mins)

Skimming:

1. The teacher hands out the lyrics of the song. Students watch the video with sound turned on. They are allowed to look at the lyrics while listening to the song.
2. Ask students to confirm if,
 - this is a love song?
 - if it is a sad one?
 - they can find the information/words they expected in the lyric.The students can compare with the list they generated in the pre-activity/anticipate phase
3. Identify the love and the sad mood of the song by underlining or circling the phrases that show love and sadness.

Scanning:

4. Ask students :
 - "Do you think the lovers are together at the end?"
 - " Does this video has a happy ending or a sad ending?"

Ask students to underline phrases in the lyric that indicate those ideas, and share with the class.

5. Students watch the video with sound turned on again. They are allowed to look at the lyrics while listening to the song.
6. Ask students to each produce a question about the story for other students to answer.

Language Focus:

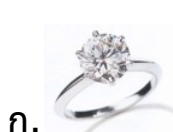
6. Watch the music video again. Ask students to be prepared to identify how many times they hear the vocabulary words, without referring to the lyric.

“ไม่เคย” (never) “คิดถึง” (miss) “....แค่ไหน ” (To what extent is/does.....)

7. Teacher gives examples of various sentences using the targeted vocab words in pre-activity/anticipate above. Ask students to produce their own example sentences.

8. Ask students to do the following exercises:

๑. อะไรคือสิ่งที่คุณคิดว่า มีค่าที่สุด ให้เหตุผล (What do you think is most valuable? Give reasons)



ข.



ค.



เหตุผล

.....

๒. อันไหนไม่ใช่ คำตอบของ รักมากแค่ไหน

(Which statement is not the answer to the question “To what extent do you love me?)

ก. รักมากเท่าฟ้า (Love you as much as the sky)

ข. รักคุณพรุ่งนี้ (Love you tomorrow)

ค. รักมากกว่าทุกคนในโลก (Love you more than anyone else in the

world)_

ง. รักมากเท่านี้ (Love you this much)_

๓. อะไรบ้างที่ทำให้คุณทรมาน (เลือกได้มากกว่าหนึ่งข้อ)

What are some of the things that can make you feel tortured?

(You may choose more than one item)_

ก. ไม่ได้กินน้ำสองวัน Not drinking water for two days._

ข. ไม่ได้ไปห้องสมุด Not be able to go to the library._

ค. ไม่ได้พบแฟนหกเดือน Not see your boyfriend/girlfriend for 6 months

ง. ไม่ได้ไปช้อปปิ้ง Not be able to go shopping._

Post activity (35 mins)

Evaluating:

1. Ask the students to answer these four questions and present their answers orally.

1. อะไรคือสิ่งที่มีค่าสำหรับคุณ

What is precious to you

2. สิ่งนั้นมีค่ากับคุณมากแค่ไหน/คุณรักสิ่งนั้นมากแค่ไหน

To what extent is that thing/person valuable to you? Or how much do you love it/him/her?

3. ถ้าไม่มีสิ่งนั้นจะทำให้คุณทรมานมากแค่ไหน

If you don't have it/him/her, will that make you feel tortured?

๔. คุณเคยคิดถึงสิ่งนั้นบ้างหรือเปล่า และเมื่อไร

Have you ever missed it/him/her, and when was that?

Analyzing and Synthesizing:

2. Listen and watch the song again. This time encourage the students to sing along

3. Ask the students about the message that the song wants to convey.

4. **Homework:** Use the six vocabulary words in the language objective to make two sentences each,

5. Ask students to summarize and share their story in a simple paragraph.

The End  Final 02/02/17